

<u>mFq m mfftqqmffFqvmfft m fftqttiq qttq</u>

(title)

<u>M m b mb ttm m</u>(author)

(Briefly explain the levels of meaning (Literary Text) or purpose (Informational Text.) q b b m mb nivittmb m m q ф M m b mb ttm mbmtbb mbmfftmfft v m qm m b mffog m bog Mig q b qb: m q do bmtbb m v b m tti gmfft v ffot mvgb mgmmb mfft m ttittog:

(Briefly describe the structure, organization, and other features of the text.) fftmqxttimxqfftm: tti q m v q dov bmtbov gttivg mv b mb m ttittog: ttop ttbo b mfft v mfft qtti x ttı am qb: ff**t**h q qqttift b ttop q q th b mfft ttigm m gttm g m mfft

(Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.) th qth mth q b mb b b v q :fft climate-driven, seasonality, hydrology( m b b q :fft induced, metric, proxy(: m mb qtb ttq qx v th ffttq mfftth fft:

(Briefly describe the knowledge demands the text requires of students.) q b btt b b mfft v tt btt mfft b tt ( m b b mfft mfft m : m v fft b b ffx v tt q b q q tt m m : q m q tt x m q b :

## fftn m q m m b m qttimfft ttix vbmfft mb bМq qb m ffot m: q ¢ qtti q b bq qb v xqbb b mfft v bbttog m ttittg m v ttiq m v b b v : b mfft b b x v g mfft m tti mfft m b mb g b ttittog m ttib :

m ffq, mbbqnfft ttım qnfft ttq: ttıqm 9 mmmvqqnfft m:

vqbqbmqvqbqqm:

btti mffq m mb bmfft: ttim xm ttmq mv ffq m q: q bmffvtti v :

qqmttiq mbbq ttim xqttifftftv: mmfftq bm mqqttimffbm btti:

tti q ttaq mvq nfft qb btti v q dp v m m v m nfft v q mbtti nfftv x x v q q m:

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vq	vqm	ffq	m (:	b	fft q	m	tti		ttog optio										mmtttti:
qq	m		tti m				b								nfftm				
m :																			