



Standard #: SS.912.A.4.2

This document was generated on CPALMS - www.cpalms.org

Explain the motives of the United States acquisition of the territories.

Clarifications

Examples may include, but are not limited to, Alaska, Hawaii, Puerto Rico, Philippines, Guam, Samoa, Marshall Islands, Midway Island, Virgin Islands.

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [27-28](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

General Information

Subject Area: Social Studies

Grade: 912

Strand: American History

Standard: Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.

Date Adopted or Revised: 02/14

Status: State Board Approved

Related Courses

Course Number	Course Title
2100320:	United States History Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100380:	Visions and Their Pursuits:An American Tradition-U.S.History to 1920 (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100390:	Visions and Countervisions: Europe, the U.S. and the World from 1848 (Specifically in versions: 2014 - 2015, 2015 - 2018 (course terminated))
2100470:	Visions & Their Pursuits:An AmerTrad-U.S. Hist to 1920 Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100480:	Visions and Countervisions: Europe, U.S. and the World from 1848 Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100310:	United States History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
7921025:	Access United States History (Specifically in versions: 2014 - 2015, 2015 - 2018, 2018 and beyond (current))
2100315:	United States History for Credit Recovery (Specifically in versions: 2015 and beyond (current))

Related Access Points

Access Points Number	Access Points Title
SS.912.A.4.In.b:	Identify the benefits of expanding into other territories by the United States, such as Alaska and Hawaii, Puerto Rico, and other islands.
SS.912.A.4.Su.b:	Recognize a benefit of expanding into other territories by the United States, such as Alaska and Hawaii, Puerto Rico, and other islands.
SS.912.A.4.Pa.b:	Recognize the continuing growth over time of the United States.

Related Resources

Assessment

Name	Description
Quiz: Imperialism :	Test your knowledge of American imperialism and the Age of Empire with this 9-question multiple choice quiz!

Lesson Plans

Name	Description
Reading Like a Historian: Philippine War Political Cartoons	In this lesson, students analyze political cartoons in an effort to answer the central historical question: Why did the United States annex the Philippines after the Spanish-American War? The teacher first uses a timeline to review basic information about the war, then distributes Rudyard Kipling's poem "The White Man's Burden," which students analyze in pairs. Then, students are split into 6 groups and receive 2 different cartoons each: 1 from a pro-imperial magazine like Judge or Puck, and 1 from an anti-imperial magazine like Life or The World. Using a graphic organizer, students examine the cartoons and then present 1 of them to the class, explaining how the cartoonist makes his point. A final class discussion contextualizes the cartoons and the events of the late 1890s.
Reading Like a Historian: Soldiers in the Philippines:	In this lesson, students analyze primary sources in an effort to answer the central historical question: What accounted for American atrocities during the Philippine War? The teacher first uses a timeline to review basic information about the Philippine occupation and the 1902 Senate hearings regarding atrocities. Students then read numerous source documents from witness and participants in the war: the testimony of U.S. soldiers to the Senate, letters from soldiers to home, and a report from a Filipino soldier. Students use the sources and a graphic organizer to test 3 different hypotheses as to why soldiers were brutal. In a 1-page final response, students write about the hypothesis they find most convincing, using textual evidence. A final class discussion follows.
Reading Like a Historian: Spanish American War :	In this lesson, students analyze primary sources in an effort to answer the central historical question: Why did the U.S invade Cuba? The teacher streams a short film (link included) while students take notes as to possible reasons for the invasion. Students then read the following: 1) song lyrics of an anti-Spanish propaganda a song written after the Maine sinking, 2) a telegram sent by Fitzhugh Lee, U.S. Consul-General in Cuba, and 3) a Senate campaign speech from Albert Beveridge. For each, students complete a graphic organizer and guiding questions. A final class discussion goes back to the original class hypotheses and determines which ones are most supported by the evidence.

Original Student Tutorials

Name	Description
Imperialism and the Spanish-American War:	Learn about imperialism and understand the 4 major factors that drove Americans' imperial mindset in the late 1800s with this interactive tutorial. Then learn about the causes and consequences of the Spanish-American War and how the U.S.A. gained new territories as a result.
Territorial Behaviors:	Learn the history behind the different territories that belong to the United States, including those that have become states, like Alaska and Hawaii, and those that haven't, like Puerto Rico and American Samoa. In this interactive tutorial you'll also learn about America's role in the construction of the Panama Canal and the Panama Canal Zone the U.S. controlled.

Text Resource

Name	Description
American Exceptionalism, American Freedom:	This informational text resource is intended to support reading in the Social Studies content area. It is most appropriate for 11th-12th grade students enrolled in a U.S. History class. This article explores the origins - both in language and ideology - of the complicated concept "American Exceptionalism." The author explains the positive and negative implications of the idea and the impact American Exceptionalism has on our culture and politics today. See Attachments section for a Microsoft Word file with text dependent questions to accompany this passage.

Tutorials

Name	Description
The Age of Empire:	Learn about the factors that drove United States imperialism and the acquisition of territories in this short video provided by Khan Academy. Helpful graphics illustrate the content.
Theodore Roosevelt: Speak Softly & Carry a Big Stick:	Learn about American imperialism and expansion in this short video that details the attitudes and philosophies of America's 26th President, Theodore Roosevelt.
60-Second Presidents: William McKinley:	View a brief, funny video about our 25th president, William McKinley, commander-in-chief during the Spanish-American War!
American Empire:	In this tutorial, you'll view a short video that will teach you about all the different U.S. territories and the legal status of each. It's a fast-paced, entertaining look at some of the least understood parts of the United States!

Student Resources

Original Student Tutorials

Name	Description
Imperialism and the Spanish-American War:	Learn about imperialism and understand the 4 major factors that drove Americans' imperial mindset in the late 1800s with this interactive tutorial. Then learn about the causes and consequences of the Spanish-American War and how the U.S.A. gained new territories as a result.
Territorial Behaviors:	Learn the history behind the different territories that belong to the United States, including those that have become states, like Alaska and Hawaii, and those that haven't, like Puerto Rico and American Samoa. In this interactive tutorial you'll also learn about America's role in the construction of the Panama Canal and the Panama Canal Zone the U.S. controlled.

Assessment

Name	Description
Quiz: Imperialism :	Test your knowledge of American imperialism and the Age of Empire with this 9-question multiple choice quiz!

Tutorials

Name	Description
The Age of Empire:	Learn about the factors that drove United States imperialism and the acquisition of territories in this short video provided by Khan Academy. Helpful graphics illustrate the content.
Theodore Roosevelt: Speak Softly & Carry a Big Stick:	Learn about American imperialism and expansion in this short video that details the attitudes and philosophies of America's 26th President, Theodore Roosevelt.
60-Second Presidents: William McKinley:	View a brief, funny video about our 25th president, William McKinley, commander-in-chief during the Spanish-American War!
American Empire:	In this tutorial, you'll view a short video that will teach you about all the different U.S. territories and the legal status of each. It's a fast-paced, entertaining look at some of the least understood parts of the United States!