



Standard #: SS.5.A.1.1

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Use primary and secondary sources to understand history.

Subject Area: Social Studies	Grade: 5
Strand: American History	
Standard: Historical Inquiry and Analysis	Date Adopted or Revised: 02/14
Status: State Board Approved	

Remarks/Examples

Examples may include, but are not limited to, diaries, letters, newspapers, audio/video recordings, pictures, photographs, maps, graphs. Examples of all of these forms of primary sources may be found on various websites such as the site for [The Kinsey Collection](#).

Related Courses

Course Number	Course Title
5021070 :	Social Studies - Grade Five (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
7721016 :	Access Social Studies - Grade 5 (Specifically in versions: 2014 - 2015, 2015 - 2018, 2018 and beyond (current))

Related Access Points

Independent

Access Points Number	Access Points Title
SS.5.A.1.In.a :	Use primary and secondary resources to understand history, such as letters, newspapers, audio or video recordings, pictures, photographs, and maps.

Supported

Access Points Number	Access Points Title
SS.5.A.1.Su.a :	Use primary and secondary resources related to history, such as letters, video recordings, photographs, pictures, and maps.

Participatory

Access Points Number	Access Points Title
SS.5.A.1.Pa.a :	Recognize artifacts, photographs, or video recordings related to people or events from the past.

Related Resources

Lesson Plan

Name	Description
Bill of Rights, Freedom of Speech and Two Regimes: Witness to War:	In this lesson, students describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution, especially the First Amendment. Through primary and secondary sources students examine violations of individual rights in other countries. This resource helps support Florida's State K-12 Holocaust Education Mandate.

Teaching Idea

Name	Description
Importance of Rules and the Bill of Rights:	This web resource provides students with support in understanding the importance of having rules (laws) in society, learning how they are addressed in the U.S Constitution, and gaining an understanding of the Bill of Rights.

Data Set

Name	Description
Measuring Loyalism in America c. 1775-1785:	This infographic shows both the level of Loyalism in America during the American Revolution and the extent of postwar Loyalist migration.

Video/Audio/Animation

Name	Description
Yorktown: Now or Never:	View a 10-part video on the Battle of Yorktown, the culminating battle of the Revolutionary War. With French aid, George Washington led American troops to a victory that ensured American independence. In addition to the video, you will find primary source documents and a graphic organizer to help you analyze the Battle of Yorktown in greater detail.

Student Resources

Name	Description
Yorktown: Now or Never:	View a 10-part video on the Battle of Yorktown, the culminating battle of the Revolutionary War. With French aid, George Washington led American troops to a victory that ensured American independence. In addition to the video, you will find primary source documents and a graphic organizer to help you analyze the Battle of Yorktown in greater detail.