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Resource ID#: 59537

Primary Type: Teaching Idea

**Direct Link:** <http://courts.ca.gov/17459.htm>

# Importance of Rules and the Bill of Rights

This web resource provides students with support in understanding the importance of having rules (laws) in society, learning how they are addressed in the U.S Constitution, and gaining an understanding of the Bill of Rights.

**Subject(s):** Social Studies, English Language Arts

**Grade Level(s):** 5

**Intended Audience:** [Educators](#)

**Suggested Technology:** Computer for Presenter, Internet Connection, LCD Projector, Speakers/Headphones, Adobe Flash Player, Microsoft Office, Computer Media Player

**Instructional Time:** 6 Hour(s)

**Resource supports reading in content area:** Yes

**Freely Available:** Yes

**Keywords:** music, Bill of Rights, rules, Constitution, group work, poster

**Instructional Component Type(s):** [Teaching Idea](#), [Problem-Solving Task](#), [Project](#), [Educational Game](#), [Presentation/Slideshow](#), [Image/Photograph](#), [Text Resource](#), [Student Center Activity](#)

**Instructional Design Framework(s):** [Direct Instruction](#), [Writing to Learn](#), [Cooperative Learning](#)

**Resource Collection:** CPALMS Charter: Social Studies

## SOURCE AND ACCESS INFORMATION

**Contributed by:** Donald Whitaker

**Name of Author/Source:** California on my Honor

**District/Organization of Contributor(s):** Hernando

**Is this Resource freely Available?** Yes

**Access Privileges:** Public

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## Related Standards

Name	Description
<a href="#">SS.5.A.1.1:</a>	Use primary and secondary sources to understand history. <b>Remarks/Examples:</b> Examples may include, but are not limited to, diaries, letters, newspapers, audio/video recordings, pictures, photographs, maps, graphs. Examples of all of these forms of primary sources may be found on various websites such as the site for <a href="#">The Kinsey Collection</a> .
<a href="#">SS.5.A.5.10:</a>	Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy. <b>Remarks/Examples:</b> Examples may include, but are not limited to, liberty, representative government, limited government, individual rights, "bundle of compromises."
<a href="#">SS.5.C.1.2:</a>	Define a constitution, and discuss its purposes.

	Explain the definition and origin of rights.
<a href="#">SS.5.C.1.3:</a>	<b>Remarks/Examples:</b> Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property.
<a href="#">SS.5.C.1.5:</a>	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.
<a href="#">SS.5.C.3.5:</a>	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.
<a href="#">LAFS.5.RI.1.1:</a>	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<a href="#">LAFS.5.RI.1.3:</a>	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<a href="#">LAFS.5.W.3.9:</a>	<ul style="list-style-type: none"> <li>a. Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</li> <li>b. Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").</li> </ul>
<b>Particular alignment to:</b>	
<a href="#">LAFS.5.W.3.9b:</a>	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").