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Primary Type: Student Tutorial

The Year-Round School Debate: Identifying Faulty Reasoning — Part Two

Practice identifying faulty reasoning in this two-part, interactive, English Language Arts tutorial. You'll learn what some experts say about year-round schools, what research has been conducted about their effectiveness, and how arguments can be made for and against year-round education. Then, you'll read a speech in favor of year-round schools and identify faulty reasoning within the argument, specifically the use of hasty generalizations.

Make sure to complete Part One before Part Two! [Click HERE to launch Part One.](#)

Attachments

[Accessible Version](#): Accessible version of the tutorial content in PDF format.

General Information

Subject(s): English Language Arts

Grade Level(s): 9, 10

Intended Audience: [Students](#)

Instructional Time: 40 Minute(s)

Keywords: English Language Arts, grades 9-10, hasty generalization, fallacy, logic, argument, year-round schools, claim, evidence, reasoning, faulty reasoning, fallacious reasoning, false reasoning, year-round education, claims, arguments, interactive, tutorials, elearning, e-learning

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials for Language Arts - Grades 6-12

Source and Access Information

Contributed by:

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Access Privileges: Public

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Aligned Standards

Name	Description
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[LAFS.910.RI.3.8:](#)

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

[LAFS.910.SL.1.3:](#)

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Suggested Tutorials

Name	Description
The Year-Round School Debate: Identifying Faulty Reasoning – Part One:	<p>Learn to identify faulty reasoning in this two-part interactive English Language Arts tutorial. You'll learn what some experts say about year-round schools, what research has been conducted about their effectiveness, and how arguments can be made for and against year-round education. Then, you'll read a speech in favor of year-round schools and identify faulty reasoning within the argument, specifically the use of hasty generalizations.</p> <p>Make sure to complete both parts of this series! Click HERE to open Part Two.</p>
Evaluating an Argument – Part Four: JFK's Inaugural Address:	<p>Examine President John F. Kennedy's inaugural address in this interactive tutorial. You will examine Kennedy's argument, main claim, smaller claims, reasons, and evidence.</p> <p>In Part Four, you'll use what you've learned throughout this series to evaluate Kennedy's overall argument.</p> <p>Make sure to complete the previous parts of this series before beginning Part 4.</p> <ul style="list-style-type: none"> Click HERE to launch Part One. Click HERE to launch Part Two. Click HERE to launch Part Three.
Evaluating an Argument – Part Three: JFK's Inaugural Address:	<p>Examine President John F. Kennedy's inaugural address in this interactive tutorial. You will examine Kennedy's argument, main claim, smaller claims, reasons, and evidence. By the end of this four-part series, you should be able to evaluate his overall argument.</p> <p>In Part Three, you will read more of Kennedy's speech and identify a smaller claim in this section of his speech. You will also evaluate this smaller claim's relevancy to the main claim and evaluate Kennedy's reasons and evidence.</p> <p>Make sure to complete all four parts of this series!</p> <ul style="list-style-type: none"> Click HERE to launch Part One. Click HERE to launch Part Two. Click HERE to launch Part Four.
Evaluating an Argument – Part Two: JFK's Inaugural Address:	<p>Examine President John F. Kennedy's inaugural address in this interactive tutorial. You will examine Kennedy's argument, main claim, smaller claims, reasons, and evidence. By the end of this four-part series, you should be able to evaluate his overall argument.</p> <p>In Part Two, you will read more of Kennedy's speech, identify the smaller claims in this part of his speech, and examine his reasons and evidence.</p> <p>Make sure to complete all four parts of this series!</p> <p>Click HERE to launch Part One.</p> <p>Click HERE to launch Part Three.</p> <p>Click HERE to launch Part Four.</p>
Evaluating an Argument – Part One: JFK's Inaugural Address:	<p>Examine President John F. Kennedy's inaugural address in this interactive tutorial. You will examine Kennedy's argument, main claim, smaller claims, reasons, and evidence. By the end of this four-part series, you should be able to evaluate his overall argument.</p> <p>In Part One, you will read the beginning of Kennedy's speech, examine his reasons and evidence in this section, and identify the main claim of his argument.</p> <p>Make sure to complete all four parts of this series!</p> <p>Click HERE to launch Part Two.</p> <p>Click HERE to launch Part Three.</p> <p>Click HERE to launch Part Four.</p>
Claims, Reasons, and Evidence: Examining Fair Arguments:	<p>Learn about claims, reasons, and evidence using excerpts from a speech by author J.K. Rowling. In this interactive tutorial, you'll learn how to identify an author's claims and examine the fairness of an argument based on the soundness of its foundation, which should be built layer by layer with solid claims, reasons, and evidence.</p>
Ready for Takeoff! -- Part Two:	<p>Want to learn about Amelia Earhart, one of the most famous female aviators of all time? If so, then this interactive tutorial is for YOU! This tutorial is Part Two of a two-part series. In this series, you will study a speech by Amelia Earhart. You will practice identifying the purpose of her speech and practice identifying her use of rhetorical appeals (ethos, logos, pathos, Kairos). You will also evaluate the effectiveness of Earhart's rhetorical choices based on the purpose of her speech.</p> <p>Please complete Part One before beginning Part Two. Click HERE to view Part One.</p>
	<p>Want to learn about Amelia Earhart, one of the most famous female aviators of all time? If so, then this interactive tutorial is for YOU! This tutorial is Part One of a two-part series. In this series, you will study a speech by Amelia</p>

[Ready for Takeoff! -- Part One:](#)

Earhart. You will practice identifying the purpose of her speech and practice identifying her use of rhetorical appeals (ethos, logos, pathos, Kairos). You will also evaluate the effectiveness of Earhart's rhetorical choices based on the purpose of her speech.

Please complete Part Two after completing this tutorial. Click [HERE](#) to view Part Two.