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Resource ID#: 169136

Primary Type: Video/Audio/Animation

Direct Link: <https://www.khanacademy.org/humanities/us-history/historians-toolkit/how-to-think-like-a-historian/v/how-to-read-a-document>

How to Read a Document, Part 1: Source Identification

Learn how to "think like a historian" in this brief video from Khan Academy. Your hosts explain the difference between primary and secondary sources and analyze the beginning of President Franklin D. Roosevelt's First Inaugural Address.

General Information

Subject(s): Social Studies

Grade Level(s): 11

Intended Audience: [Students](#)

Instructional Time: 13 Minute(s)

Suggested Technology: Computers for Students,
Internet Connection, Speakers/Headphones

Keywords: U.S. History, American History, historian, historiography, evidence, primary source, secondary source, FDR, Franklin D. Roosevelt, inaugural speech, inaugural address, Great Depression, analyze

Instructional Component Type(s): [Video/Audio/Animation](#), [Tutorial](#)

Resource Collection: Social Studies - U.S. History Existing Student Tutorials

Additional Information/Instructions

By Author/Submitter

To the left of this video, you'll find other Khan Academy resources useful for teaching you "How to Think Like a Historian."

Source and Access Information

Contributed by:

Name of Author/Source: Khan Academy

Access Privileges: Public

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Aligned Standards

Name	Description
SS.912.A.1.1:	Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history. Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity

to understand a historical period.

[SS.912.A.1.2:](#)

Clarifications:

Examples of primary and secondary sources may be found on various websites such as the site for [The Kinsey Collection](#).

Examine causes, course, and consequences of the Great Depression and the New Deal.

[SS.912.A.5.11:](#)

Clarifications:

[This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 37-39. Additional resources may be found on the FLDOE End-of-Course \(EOC\) Assessments webpage and the FLDOE Social Studies webpage.](#)