



This is a resource from CPALMS (www.cpalms.org) where all educators go for bright ideas!
Resource ID#: 167480

Primary Type: Student Tutorial

Winning World War II (Part 2 of 2)

Learn how the United States and its Allies defeated the Axis Powers to win World War II in part 2 of this interactive tutorial. You'll learn about battles and military campaigns, including D-Day, in both the European and Pacific theaters of war. And you'll learn how atomic weapons brought the war to an end but changed the postwar world forever.

Click below to open part 1.

[Winning World War II \(Part 1\)](#)

Attachments

[Accessible Version](#): Accessible version of the tutorial content in pdf format

General Information

Subject(s): Social Studies

Grade Level(s): 9, 10, 11, 12

Intended Audience: [Students](#)

Instructional Time: 30 Minute(s)

Keywords: U.S. History, Grade 11, tutorial, World War II, Holocaust, Franklin D. Roosevelt, FDR, Harry Truman, Adolf Hitler, Winston Churchill, Benito Mussolini, Hideki Tojo, Joseph Stalin, Operation Torch, Operation Overlord, D-Day, V-E Day, V-J Day, atomic bombs, nuclear weapons, Hiroshima, Nagasaki, Battle of Midway, Battle of the Bulge, Battle of Stalingrad, Manhattan Project, United Nations, Nuremberg Trials, Cold War, Iwo Jima, Pearl Harbor

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials Social Studies - U.S. History - Grades 9-12

Additional Information/Instructions

By Author/Submitter

This is the second part of a 2-part tutorial! Make sure to complete **Winning World War II: Part 1** before completing this one.

Source and Access Information

Contributed by:

Name of Author/Source: Robert Gordon

Access Privileges: Public

Aligned Standards

| Name | Description |
|-------------------------------|---|
| SS.912.A.6.1: | <p>Examine causes, course, and consequences of World War II on the United States and the world.</p> <p>Clarifications: Examples may include, but are not limited to, rise of dictators, attack on Pearl Harbor, Nazi party, American neutrality, D-Day, Battle of the Bulge, War in the Pacific, internment camps, Holocaust, Yalta.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |
| SS.912.A.6.3: | <p>Analyze the impact of the Holocaust during World War II on Jews as well as other groups.</p> <p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |
| SS.912.A.6.6: | <p>Analyze the use of atomic weapons during World War II and the aftermath of the bombings.</p> <p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |
| SS.912.A.6.7: | <p>Describe the attempts to promote international justice through the Nuremberg Trials.</p> <p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |
| SS.912.A.6.9: | <p>Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.</p> <p>Clarifications: Examples may include, but are not limited to, the Declaration of Human Rights.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |

Suggested Tutorials

| Name | Description |
|--|---|
| What Is an American? Evaluating the Structure of an Argument – Part Three: | <p>Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part Three of a three-part series. In this tutorial, you will read more excerpts from Ickes' speech, and then you will evaluate the effectiveness of his argument's structure.</p> <p>Make sure to complete Part One and Part Two before beginning Part Three.</p> <ul style="list-style-type: none"> Click HERE for Part One. Click HERE for Part Two. |
| What Is an American? Evaluating the Structure of an Argument – Part Two: | <p>Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part Two of a three-part series. In this tutorial, you will read excerpts from Ickes' speech, and then you will identify his use of rhetorical appeals and analyze the structure of his argument.</p> <p>Make sure to complete Part One before beginning Part Two. Click HERE for Part One.</p> <p>Make sure to complete all three parts! Click HERE for Part Three.</p> |
| What Is an American? Evaluating the Structure of an Argument – Part One: | <p>Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part One of a three-part series. In this tutorial, you will read excerpts from the opening sections of Ickes' speech. Then, you will work on determining his purpose, point of view, and important claims in these sections.</p> <p>Make sure to complete all three parts! Click HERE to view Part Two. Click HERE to view Part Three.</p> |
| The War at Home: World War II Poster Propaganda: | <p>Analyze dozens of World War II propaganda posters in order to understand how Americans on the home front experienced the war years. The U.S. government commissioned propaganda to convince Americans to support the war in a variety of ways. You'll learn how these posters reveal U.S. domestic policy during the 1940s, as well as how the government tried to expand the involvement of different groups of Americans, including minorities, during WWII.</p> |

[Understanding the Holocaust \(Part 2 of 2\):](#)

Learn about one of the darkest chapters in human history, the Holocaust, in this interactive 2-part tutorial. You'll learn how Adolf Hitler rose to power in Nazi Germany and made the murder of 6 million Jews and 5 million others the official policy of the Third Reich during World War II. You'll learn how the Holocaust ended and contemplate its impact on humanity.

Click below to open part 1.

[Understanding the Holocaust \(Part 1\)](#)

[Understanding the Holocaust \(Part 1 of 2\):](#)

Learn about one of the darkest chapters in human history, the Holocaust, in this interactive 2-part tutorial. You'll learn how Adolf Hitler rose to power in Nazi Germany and made the murder of 6 million Jews and 5 million others the official policy of the Third Reich during World War II. You'll learn how the Holocaust ended and contemplate its impact on humanity.

Click below to open Part 2.

- [Understanding the Holocaust \(Part 2\)](#)

[World War II Begins \(Part 2 of 2\):](#)

Learn how World War II began in Europe and Asia in Part 2 of this interactive tutorial. You'll learn about the aggression of Nazi Germany and Imperial Japan that threatened world peace, and you'll learn how the United States responded with isolationism...until the attack on Pearl Harbor in 1941 caused America to join the Allies.

Click below to open Part 1.

[World War II Begins \(Part 1\)](#)

[Winning World War II \(Part 1 of 2\):](#)

Learn how the United States and its Allies defeated the Axis Powers to win World War II in part 1 of this interactive tutorial. You'll learn about battles and military campaigns, including D-Day, in both the European and Pacific theaters of war. And you'll learn how atomic weapons brought the war to an end but changed the postwar world forever.

Click below to open Part 2.

[Winning World War II \(Part 2\)](#)

[World War II Begins \(Part 1 of 2\):](#)

Learn how World War II began in Europe and Asia in Part 1 of this interactive tutorial. You'll learn about the aggression of Nazi Germany and Imperial Japan that threatened world peace, and you'll learn how the United States responded with isolationism...until the attack on Pearl Harbor in 1941 caused America to join the Allies.

Click below to open Part 2.

[World War II Begins \(Part 2\)](#)

[From World War to Cold War \(Part 2 of 2\):](#)

Explore the beginnings of the Cold War from 1945 to 1953 in Part 2 of this interactive tutorial. You'll learn why this rivalry between the United States and the Soviet Union was a unique conflict in our nation's history, and how the U.S. assumed the role of world leader after World War II. Finally, you'll learn how the Korean War was a proxy war in the larger context of the Cold War.

This is the second part of a 2-part tutorial! Make sure to complete part by clicking below.

- [From World War to Cold War \(Part 1\)](#)

[From World War to Cold War \(Part 1 of 2\):](#)

Explore the beginnings of the Cold War from 1945 to 1953 in Part 1 of this interactive tutorial. You'll learn why this rivalry between the United States and the Soviet Union was a unique conflict in our nation's history, and how the U.S. assumed the role of world leader after World War II. Finally, you'll learn how the Korean War was a proxy war in the larger context of the Cold War.

Click below to open part 2.

- [From World War to Cold War \(Part 2\)](#)