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Resource ID#: 167421

Primary Type: Student Tutorial

## World War II Begins (Part 2 of 2)

Learn how World War II began in Europe and Asia in Part 2 of this interactive tutorial. You'll learn about the aggression of Nazi Germany and Imperial Japan that threatened world peace, and you'll learn how the United States responded with isolationism...until the attack on Pearl Harbor in 1941 caused America to join the Allies.

Click below to open Part 1.

[World War II Begins \(Part 1\)](#)

### Attachments

[Accessible Version](#): Accessible version of the tutorial content in PDF format

### General Information

**Subject(s)**: Social Studies

**Grade Level(s)**: 9, 10, 11, 12

**Intended Audience**: [Students](#)

**Instructional Time**: 30 Minute(s)

**Keywords**: U.S. History, tutorial, World War II, World War I, Versailles Treaty, Franklin D. Roosevelt, Adolf Hitler, Benito Mussolini, Hideki Tojo, Hirohito, Japan, Germany, Winston Churchill, Joseph Stalin, Soviet Union, fascism, Fascist Party, Nazism, Nazi Party, League of Nations, isolationism, Neutrality Act, Cash-and-Carry, Lend-Lease, Spanish Civil War, appeasement, blitzkrieg, Barbarossa, Battle of Britain, Blitz, Atlantic Charter, Pearl Harbor, FDR

**Instructional Component Type(s)**: [Original Student Tutorial](#)

**Resource Collection**: Original Student Tutorials Social Studies - U.S. History - Grades 9-12

### Additional Information/Instructions

**By Author/Submitter**

This is the second part of a 2-part tutorial! Make sure to complete [World War II Begins: Part 1](#) before beginning this one.

### Source and Access Information

**Contributed by:**

## Aligned Standards

| Name                          | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">SS.912.A.1.4:</a> | Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SS.912.A.6.1:</a> | <p>Examine causes, course, and consequences of World War II on the United States and the world.</p> <p><b>Clarifications:</b><br/>Examples may include, but are not limited to, rise of dictators, attack on Pearl Harbor, Nazi party, American neutrality, D-Day, Battle of the Bulge, War in the Pacific, internment camps, Holocaust, Yalta.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages <a href="#">40-42</a>. Additional resources may be found on the <a href="#">FLDOE End-of-Course (EOC) Assessments</a> webpage and the <a href="#">FLDOE Social Studies</a> webpage.</p> |
| <a href="#">SS.912.A.6.2:</a> | <p>Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act).</p> <p><b>Clarifications:</b><br/>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages <a href="#">40-42</a>. Additional resources may be found on the <a href="#">FLDOE End-of-Course (EOC) Assessments</a> webpage and the <a href="#">FLDOE Social Studies</a> webpage.</p>                                                                                                                                                                                         |

## Suggested Tutorials

| Name                                                                                       | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">What Is an American? Evaluating the Structure of an Argument – Part Three:</a> | <p>Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part Three of a three-part series. In this tutorial, you will read more excerpts from Ickes' speech, and then you will evaluate the effectiveness of his argument's structure.</p> <p>Make sure to complete Part One and Part Two before beginning Part Three.</p> <ul style="list-style-type: none"> <li>Click <a href="#">HERE</a> for Part One.</li> <li>Click <a href="#">HERE</a> for Part Two.</li> </ul>          |
| <a href="#">What Is an American? Evaluating the Structure of an Argument – Part Two:</a>   | <p>Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part Two of a three-part series. In this tutorial, you will read excerpts from Ickes' speech, and then you will identify his use of rhetorical appeals and analyze the structure of his argument.</p> <p>Make sure to complete Part One before beginning Part Two. Click <a href="#">HERE</a> for Part One.</p> <p>Make sure to complete all three parts! Click <a href="#">HERE</a> for <a href="#">Part Three</a>.</p> |
| <a href="#">What Is an American? Evaluating the Structure of an Argument – Part One:</a>   | <p>Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part One of a three-part series. In this tutorial, you will read excerpts from the opening sections of Ickes' speech. Then, you will work on determining his purpose, point of view, and important claims in these sections.</p> <p>Make sure to complete all three parts! Click <a href="#">HERE</a> to view Part Two. Click <a href="#">HERE</a> to view Part Three.</p>                                               |
| <a href="#">The War at Home: World War II Poster Propaganda:</a>                           | Analyze dozens of World War II propaganda posters in order to understand how Americans on the home front experienced the war years. The U.S. government commissioned propaganda to convince Americans to support the war in a variety of ways. You'll learn how these posters reveal U.S. domestic policy during the 1940s, as well as how the government tried to expand the involvement of different groups of Americans, including minorities, during WWII.                                                                                                                        |
| <a href="#">War and Peace? (Part 2 of 2):</a>                                              | <p>Experience the end of World War I and the Paris Peace Conference that followed, from the point of view of the United States and President Woodrow Wilson. In part 2 of this two-part, interactive tutorial, you'll also learn about the Treaty of Versailles that ended the war with Germany, about the League of Nations, and about Wilson's failure to make the U.S. a part of the newly created international organization.</p> <p>Click below to open Part 1.</p> <p><a href="#">War and Peace? (Part 1)</a></p>                                                               |
| <a href="#">War and Peace? (Part 1 of 2):</a>                                              | <p>Learn about the end of World War I and the Paris Peace Conference that followed, from the point of view of the United States and President Woodrow Wilson. In part one of this two-part, interactive tutorial, you'll also learn about the Treaty of Versailles that ended the war with Germany, about the League of Nations, and about Wilson's failure to make the U.S. a part of the newly created international organization.</p> <p>Click below to open Part 2</p> <p><a href="#">War and Peace? (Part 2)</a></p>                                                             |
|                                                                                            | Learn about one of the darkest chapters in human history, the Holocaust, in this interactive 2-part tutorial. You'll                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

learn how Adolf Hitler rose to power in Nazi Germany and made the murder of 6 million Jews and 5 million others the official policy of the Third Reich during World War II. You'll learn how the Holocaust ended and contemplate its impact on humanity.

[Understanding the Holocaust \(Part 2 of 2\):](#)

Click below to open part 1.

[Understanding the Holocaust \(Part 1\)](#)

Learn how Americans on the home front experienced World War 1 while helping the U.S.A win the war. In this 2-part interactive tutorial series, you'll learn about war bonds and the changes WWI brought to America's economy. You'll also learn how propaganda and new laws against wartime dissent curbed Americans' civil liberties. Finally, you'll learn how the war lead to increased opportunities for women and African Americans.

[Over Here: Americans at Home in World War I \(Part 2 of 2\):](#)

Click below to open Part 1.

- [Over Here: Americans at Home in World War I \(Part 1\)](#)

Check out the companion series, "Over There: Americans at War in World War I." Click below to open parts 1 and 2.

- [Over There: Americans at War in World War I \(Part 1\)](#)
- [Over There: Americans at War in World War I \(Part 2\)](#)

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[Understanding the Holocaust \(Part 1 of 2\):](#)

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- [Understanding the Holocaust \(Part 2\)](#)

Learn how the United States and its Allies defeated the Axis Powers to win World War II in part 2 of this interactive tutorial. You'll learn about battles and military campaigns, including D-Day, in both the European and Pacific theaters of war. And you'll learn how atomic weapons brought the war to an end but changed the postwar world forever.

[Winning World War II \(Part 2 of 2\):](#)

Click below to open part 1.

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[World War II Begins \(Part 1 of 2\):](#)

Click below to open Part 2.

[World War II Begins \(Part 2\)](#)

Explore the beginnings of the Cold War from 1945 to 1953 in Part 2 of this interactive tutorial. You'll learn why this rivalry between the United States and the Soviet Union was a unique conflict in our nation's history, and how the U.S. assumed the role of world leader after World War II. Finally, you'll learn how the Korean War was a proxy war in the larger context of the Cold War.

[From World War to Cold War \(Part 2 of 2\):](#)

This is the second part of a 2-part tutorial! Make sure to complete part by clicking below.

- [From World War to Cold War \(Part 1\)](#)

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[From World War to Cold War \(Part 1 of 2\):](#)

Click below to open part 2.

- [From World War to Cold War \(Part 2\)](#)

[Coming to America: The Era of Mass Immigration:](#)

Learn about the era of mass immigration from 1865 to 1914, when as many as 25 million immigrants entered the United States, many of them through Ellis Island. In this interactive tutorial, you'll learn where immigrants came from, why they emigrated, how they adjusted to life in the U.S., and compare the experiences of European and Asian immigrants.

[Captains of Industry: The Second Industrial Revolution:](#)

Learn some of the differences between the First and Second Industrial Revolutions, as well as key developments that drove the Second Industrial Revolution with this interactive tutorial. You will also learn about some of the leaders of industry during this era, including John D. Rockefeller, Andrew Carnegie, and J.P. Morgan, and examine how their development of major industries and business practices affected America's economy during the Second Industrial Revolution.

Check out the related tutorial: [The Power of Innovation: Inventors of the Industrial Revolution](#)

[Postwar Blues...and Reds:](#)

Learn about the years immediately following World War I: 1919 and 1920 in this interactive tutorial. These were dangerous years of economic depression, racial violence, and anti-immigrant nativism in the United States. You'll learn about the Red Scare, the Palmer Raids, Sacco and Vanzetti, and the rise of the Ku Klux Klan.