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Primary Type: Student Tutorial

From World War to Cold War (Part 2 of 2)

Explore the beginnings of the Cold War from 1945 to 1953 in Part 2 of this interactive tutorial. You'll learn why this rivalry between the United States and the Soviet Union was a unique conflict in our nation's history, and how the U.S. assumed the role of world leader after World War II. Finally, you'll learn how the Korean War was a proxy war in the larger context of the Cold War.

This is the second part of a 2-part tutorial! Make sure to complete part by clicking below.

- [From World War to Cold War \(Part 1\)](#)

Attachments

[Accessible Version](#): Accessible version of the tutorial content in PDF format

General Information

Subject(s): Social Studies

Grade Level(s): 9, 10, 11, 12

Intended Audience: [Students](#)

Instructional Time: 30 Minute(s)

Keywords: tutorial, U.S. History, Grade 11, Cold War, Harry Truman, Franklin D. Roosevelt, Winston Churchill, Joseph Stalin, USSR, Soviet Union, communism, containment, George Kennan, Korean War, South Korea, North Korea, Potsdam Conference, NATO, Truman Doctrine, Berlin, Berlin Airlift, iron curtain, Red China, Mao Zedong, Douglas MacArthur, Big Three, domino theory, proxy war, Marshall Plan, Eastern Europe, Western Europe, East Berlin, West Berlin, National Security Act

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials Social Studies - U.S. History - Grades 9-12

Source and Access Information

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Access Privileges: Public

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Aligned Standards

Name	Description
	Examine causes, course, and consequences of World War II on the United States and the world.

SS.912.A.6.1:	<p>Clarifications: Examples may include, but are not limited to, rise of dictators, attack on Pearl Harbor, Nazi party, American neutrality, D-Day, Battle of the Bulge, War in the Pacific, internment camps, Holocaust, Yalta.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.A.6.6:	<p>Analyze the use of atomic weapons during World War II and the aftermath of the bombings.</p> <p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 40-42. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.A.6.10:	<p>Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).</p> <p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 43-44. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.A.6.11:	<p>Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.</p> <p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 45-46. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.A.6.12:	<p>Examine causes, course, and consequences of the Korean War.</p> <p>Clarifications: Examples may include, but are not limited to, Communist China, 38th parallel, cease fire, firing of Gen. Douglas MacArthur.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 45-46. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.A.6.13:	<p>Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.</p> <p>Clarifications: Examples may include, but are not limited to, the Domino Theory, Sputnik, space race, Korean Conflict, Vietnam Conflict, U-2 and Gary Powers, Bay of Pigs invasion, Cuban Missile Crisis, Berlin Wall, Ping Pong Diplomacy, opening of China.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 45-46. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>

Suggested Tutorials

Name	Description
Shoot for the Moon: The Space Race -- Part Three:	<p>Continue exploring America's final Space Race program: Project Apollo. In this tutorial, you'll learn about Apollo missions 11 through 17. Six of these crewed missions enabled twelve astronauts to walk on the Moon's surface.</p> <p>This interactive tutorial is Part Three of a three-part series. Make sure to complete Parts One and Two before beginning this tutorial.</p> <ul style="list-style-type: none"> Click HERE to launch Part One about America's first two Space Race programs: Project Mercury and Project Gemini. Click HERE to launch Part Two about Project Apollo, mission 1 and missions 7 through 10.
Shoot for the Moon: The Space Race -- Part Two:	<p>Explore mission 1 and missions 7 through 10 of Project Apollo, America's final Space Race program. The sacrifices and achievements of these lesser-known missions paved the way for later Apollo missions to the Moon's surface.</p> <p>This interactive tutorial is Part Two of a three-part series.</p> <ul style="list-style-type: none"> Click HERE to launch Part One about America's first two Space Race programs: Project Mercury and Project Gemini. Click HERE to launch Part Three about Project Apollo, missions 11 through 17, which includes the six crewed missions that enabled twelve astronauts to walk on the surface of the Moon.

Blast into space with this interactive, three-part series about the Space Race. In Part One, you'll learn how the Space Race developed out of the Cold War tensions between the United States and the Soviet Union. You'll also learn about America's first two Space Race programs: Project Mercury and Project Gemini.

[Shoot for the Moon: The Space Race -- Part One:](#)

This interactive tutorial is Part One of a three-part series. Make sure to complete all three parts!

- Click [HERE](#) to launch **Part Two** about Project Apollo, mission 1 and missions 7 through 10.
- Click [HERE](#) to launch **Part Three** about Project Apollo, missions 11 through 17, which includes the six crewed missions that enabled twelve astronauts to walk on the surface of the Moon.

Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part Three of a three-part series. In this tutorial, you will read more excerpts from Ickes' speech, and then you will evaluate the effectiveness of his argument's structure.

[What Is an American? Evaluating the Structure of an Argument – Part Three:](#)

Make sure to complete Part One and Part Two before beginning Part Three.

- Click [HERE](#) for Part One.
- Click [HERE](#) for Part Two.

Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part Two of a three-part series. In this tutorial, you will read excerpts from Ickes' speech, and then you will identify his use of rhetorical appeals and analyze the structure of his argument.

[What Is an American? Evaluating the Structure of an Argument – Part Two:](#)

Make sure to complete Part One before beginning Part Two. Click [HERE](#) for Part One.

Make sure to complete all three parts! Click [HERE](#) for [Part Three](#).

Examine what it means to be an American by analyzing a speech delivered by the U.S. Secretary of the Interior, Harold L. Ickes, in 1941. This tutorial is Part One of a three-part series. In this tutorial, you will read excerpts from the opening sections of Ickes' speech. Then, you will work on determining his purpose, point of view, and important claims in these sections.

[What Is an American? Evaluating the Structure of an Argument – Part One:](#)

Make sure to complete all three parts! Click [HERE](#) to view Part Two. Click [HERE](#) to view Part Three.

Analyze dozens of World War II propaganda posters in order to understand how Americans on the home front experienced the war years. The U.S. government commissioned propaganda to convince Americans to support the war in a variety of ways. You'll learn how these posters reveal U.S. domestic policy during the 1940s, as well as how the government tried to expand the involvement of different groups of Americans, including minorities, during WWII.

[The War at Home: World War II Poster Propaganda:](#)

Learn about one of the darkest chapters in human history, the Holocaust, in this interactive 2-part tutorial. You'll learn how Adolf Hitler rose to power in Nazi Germany and made the murder of 6 million Jews and 5 million others the official policy of the Third Reich during World War II. You'll learn how the Holocaust ended and contemplate its impact on humanity.

[Understanding the Holocaust \(Part 2 of 2\):](#)

Click below to open part 1.

[Understanding the Holocaust \(Part 1\)](#)

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[Understanding the Holocaust \(Part 1 of 2\):](#)

Click below to open Part 2.

- [Understanding the Holocaust \(Part 2\)](#)

Learn how the United States and its Allies defeated the Axis Powers to win World War II in part 2 of this interactive tutorial. You'll learn about battles and military campaigns, including D-Day, in both the European and Pacific theaters of war. And you'll learn how atomic weapons brought the war to an end but changed the postwar world forever.

[Winning World War II \(Part 2 of 2\):](#)

Click below to open part 1.

[Winning World War II \(Part 1\)](#)

Learn how World War II began in Europe and Asia in Part 2 of this interactive tutorial. You'll learn about the aggression of Nazi Germany and Imperial Japan that threatened world peace, and you'll learn how the United States responded with isolationism...until the attack on Pearl Harbor in 1941 caused America to join the Allies.

[World War II Begins \(Part 2 of 2\):](#)

Click below to open Part 1.

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[Winning World War II \(Part 1 of 2\):](#)

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[World War II Begins \(Part 1 of 2\):](#)

Click below to open Part 2.

[World War II Begins \(Part 2\)](#)

[Cold War at Home:
McCarthyism and the Red
Scare:](#)

Learn about the Second Red Scare that swept America in the early years of the Cold War. In this interactive tutorial, you'll also learn about McCarthyism, the era of suspicion and persecution that gets its name from the actions of notorious Senator Joseph McCarthy.

[From World War to Cold War
\(Part 1 of 2\):](#)

Explore the beginnings of the Cold War from 1945 to 1953 in Part 1 of this interactive tutorial. You'll learn why this rivalry between the United States and the Soviet Union was a unique conflict in our nation's history, and how the U.S. assumed the role of world leader after World War II. Finally, you'll learn how the Korean War was a proxy war in the larger context of the Cold War.

Click below to open part 2.

- [From World War to Cold War \(Part 2\)](#)

[The Cold War Turns Hot:
Remembering the Korean
War:](#)

Learn about some of the causes of the Korean War and the major factors that led to America's involvement in the war. In this interactive tutorial, you will also learn about America's role in the course of this conflict, and the consequences that resulted because of the war.

[America and the Vietnam
War:](#)

Learn about the major factors that led to America's involvement in the war in Vietnam. In this interactive tutorial, you'll also learn about America's role during the course of the war, how the war affected the American public, and the resulting consequences of the war.