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Resource ID#: 166720

Primary Type: Tutorial

Direct Link: <https://www.khanacademy.org/humanities/ap-us-history/period-5/apush-reconstruction/v/reconstruction-amendments-15th-amendment>

Reconstruction and the 15th Amendment

This short video provided by Khan Academy features two historians reviewing the ratification of the 15th Amendment, which granted African American men the right to vote. The historians also explore ways in which the different Reconstruction Amendments were undermined and not fully realized for almost a century. Helpful graphics illustrate the content.

General Information

Subject(s): Social Studies
Grade Level(s): 11
Intended Audience: [Students](#)

Instructional Time: 8 Minute(s)

Suggested Technology: Computers for Students, Internet Connection, Speakers/Headphones

Keywords: U.S. History, grade 11, tutorial, Reconstruction, Reconstruction Amendments, suffrage, voting rights, 15th Amendment, grandfather clauses, poll taxes, Giles Decision, Oliver Wendell Holmes, Supreme Court, Voting Rights Act 1965, Brown v. Board of Education, Plessy v. Ferguson, segregation, separate but equal, Jim Crow

Instructional Component Type(s): [Tutorial](#), [Video/Audio/Animation](#).

Resource Collection: Social Studies - U.S. History Existing Student Tutorials

Source and Access Information

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Aligned Standards

Name	Description
SS.912.A.2.4:	<p>Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.</p> <p>Clarifications: Examples may include, but are not limited to, abolition of slavery, citizenship, suffrage, equal protection.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 19-21. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> <p>Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.</p>

SS.912.A.2.5:	<p>Clarifications: This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 19-21. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.A.7.8:	<p>Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.</p> <p>Clarifications: Examples may include, but are not limited to, Plessy v. Ferguson [1896], Brown v. Board of Education [1954], Swann v. Charlotte-Mecklenburg Board of Education [1971], Regents of the University of California v. Bakke [1978], Miranda v. Arizona [1966], Gideon v. Wainwright [1963], Mapp v. Ohio [1961], and Roe v. Wade [1973].</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 53-54. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.912.C.3.10:	<p>Evaluate the significance and outcomes of landmark Supreme Court cases.</p> <p>Clarifications: Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.</p>