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Resource ID#: 166404

Primary Type: Text Resource

**Direct Link:** [http://www.pbs.org/wnet/supremecourt/personality/landmark\\_korematsu.html](http://www.pbs.org/wnet/supremecourt/personality/landmark_korematsu.html)

# Supreme Court Landmark Case: Korematsu v. United States (1944)

Learn more about the 1944 landmark Supreme Court decision Korematsu v. U.S. In this case, the Supreme Court considered the issue of domestic internment of Japanese Americans during World War II. The Court's ruling remains one of its most controversial decisions ever.

## General Information

**Subject(s):** Social Studies

**Grade Level(s):** 11

**Intended Audience:** [Students](#)

**Suggested Technology:** Computers for Students, Internet Connection

**Instructional Time:** 5 Minute(s)

**Resource supports reading in content area:** Yes

**Keywords:** U.S. History, grade 11, Supreme Court, landmark case, Korematsu v. United States, Japanese internment, World War II, FDR, Executive Order 9066, Justice Hugo Black, Justice Robert Jackson, Civil Liberties Act of 1988, national security, civil rights

**Instructional Component Type(s):** [Text Resource](#), [Tutorial](#)

**Resource Collection:** Social Studies - U.S. History Existing Student Tutorials

## Source and Access Information

**Contributed by:**

**Name of Author/Source:** PBS

**Access Privileges:** Public

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## Aligned Standards

Name	Description
<a href="#">SS.912.A.6.4:</a>	<p>Examine efforts to expand or contract rights for various populations during World War II.</p> <p><b>Clarifications:</b> Examples may include, but are not limited to, women, African Americans, German Americans, Japanese Americans and their internment, Native Americans, Hispanic Americans, Italian Americans.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages <a href="#">40-42</a>. Additional resources may be found on the <a href="#">FLDOE End-of-Course (EOC) Assessments</a> webpage and the <a href="#">FLDOE Social Studies</a> webpage.</p>

Explain the impact of World War II on domestic government policy.

[SS.912.A.6.5:](#)

**Clarifications:**

Examples may include, but are not limited to, rationing, national security, civil rights, increased job opportunities for African Americans, women, Jews, and other refugees.

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [40-42](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

[SS.912.C.3.10:](#)

Evaluate the significance and outcomes of landmark Supreme Court cases.

**Clarifications:**

Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.