



This is a resource from CPALMS ([www.cpalms.org](http://www.cpalms.org)) where all educators go for bright ideas!  
Resource ID#: 164618

Primary Type: Tutorial

**Direct Link:** <http://www.pbs.org/wnet/historyofus/web08/index.html>

## Whose Land is This?

Learn about America's history in this interactive tutorial. This webisode from PBS's History: A Freedom of Us provides detailed informational texts, primary source documents that include photographs, and online quizzes to help you explore aspects of this complex time in American history. You'll learn about the 1862 Homestead Act, the rise of immigration, different aspects of the immigrant experience, the expansion of the American West, and the violent conflicts that resulted in the deaths of Native Americans and the removal and relocation of different tribes onto reservations.

### General Information

**Subject(s):** Social Studies

**Grade Level(s):** 11

**Intended Audience:** [Students](#)

**Instructional Time:** 30 Minute(s)

**Resource supports reading in content area:** Yes

**Keywords:** U.S. History, grade 11, tutorial, Westward Expansion, Native Americans, Homestead Act, Indian wars, Kicking Bird, Crazy Horse, George Armstrong Custer, Custer's Last Stand, Nez Perce, Chief Joseph, Wounded Knee, Ellis Island, Jacob Riis, Chinese Exclusion Act, Know-Nothing Party, Yick Wo v. Hopkins

**Instructional Component Type(s):** [Tutorial](#), [Image/Photograph](#), [Text Resource](#).

**Resource Collection:** Social Studies - U.S. History Existing Student Tutorials

**Suggested Technology:** Computers for Students, Internet Connection, Speakers/Headphones

### Source and Access Information

**Contributed by:**

**Name of Author/Source:** PBS

**Access Privileges:** Public

**License:** [CPALMS License - no distribution - non commercial](#)

### Aligned Standards

Name	Description
<a href="#">SS.912.A.1.6:</a>	Use case studies to explore social, political, legal, and economic relationships in history. Review the Native American experience.
<a href="#">SS.912.A.2.7:</a>	<p><b>Clarifications:</b> Examples may include, but are not limited to, westward expansion, reservation system, the Dawes Act, Wounded Knee Massacre, Sand Creek Massacre, Battle of Little Big Horn, Indian Schools, government involvement in the killing of the buffalo.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages <a href="#">19-21</a>. Additional resources may be found on the <a href="#">FLDOE End-of-Course (EOC)</a></p>

Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).

**Clarifications:**

Examples may include, but are not limited to nativism, integration of immigrants into society when comparing "Old" [before 1890] and "New" immigrants [after 1890], Immigration Act of 1924.

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [23-26](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

[SS.912.A.3.7:](#)