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Resource ID#: 164617

Primary Type: Tutorial

**Direct Link:** <http://www.pbs.org/wnet/historyofus/web07/index.html>

## What is Freedom?

Explore the era of Reconstruction and its aftermath in this webisode from PBS. Learn about the struggles of rebuilding the South and uniting the Union in the years that immediately followed the Civil War, and explore the rise of Jim Crow laws after Reconstruction was abandoned. This webisode provides primary source documents including photographs and excerpts from speeches, a timeline, glossary, and quizzes you can take to test your knowledge.

### General Information

**Subject(s):** Social Studies

**Grade Level(s):** 11

**Intended Audience:** [Students](#)

**Instructional Time:** 30 Minute(s)

**Resource supports reading in content area:** Yes

**Keywords:** tutorial, U.S. History, 13th Amendment, 14th Amendment, 15th Amendment, Civil War, Reconstruction, Andrew Johnson, Ulysses S. Grant, Radical Republicans, Rutherford B. Hayes, Black codes, Freedmen's Bureau, Plessy v. Ferguson, Jim Crow, carpetbaggers, scallawags, Thaddeus Stevens, Ku Klux Klan, Redeemers, segregation, Frederick Douglass

**Instructional Component Type(s):** [Tutorial](#), [Assessment](#), [Video/Audio/Animation](#), [Image/Photograph](#), [Text Resource](#),

**Resource Collection:** Social Studies - U.S. History Existing Student Tutorials

**Suggested Technology:** Computers for Students, Internet Connection, Speakers/Headphones

### Source and Access Information

**Contributed by:**

**Name of Author/Source:** PBS

**Access Privileges:** Public

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### Aligned Standards

Name	Description
<a href="#">SS.912.A.2.2:</a>	<p>Assess the influence of significant people or groups on Reconstruction.</p> <p><b>Clarifications:</b> Examples may include, but are not limited to, Alexander H. Stephens, Andrew Johnson, carpetbaggers, Charles Sumner, Elizabeth Cady Stanton, Frederick Douglass, Hiram Revels, Hiram Rhodes Revels, Jefferson Davis, Ku Klux Klan, Oliver O. Howard, Radical Republicans, Rutherford B. Hayes, scalawags, Thaddeus Stevens, Ulysses S. Grant, and William T. Sherman.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test</p>

Item Specifications pages [19-21](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

Describe the issues that divided Republicans during the early Reconstruction era.

**Clarifications:**

Examples may include, but are not limited to, the impeachment of Andrew Johnson, southern whites, blacks, black legislators and white extremist organizations such as the KKK, Knights of the White Camellia, The White League, Red Shirts, and Pale Faces.

[SS.912.A.2.3:](#)

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [19-21](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.

**Clarifications:**

Examples may include, but are not limited to, abolition of slavery, citizenship, suffrage, equal protection.

[SS.912.A.2.4:](#)

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Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.

**Clarifications:**

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [19-21](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

[SS.912.A.2.5:](#)