



This is a resource from CPALMS ([www.cpalms.org](http://www.cpalms.org)) where all educators go for bright ideas!  
Resource ID#: 155957

Primary Type: Tutorial

**Direct Link:** <http://vectorsdev.usc.edu/NYCsound/777b.html>

## Sights and Sounds of the Roaring Twenties

In this tutorial, you will explore an interactive map featuring video and audio clips that help you explore the sights and sounds of New York City in the 1920s. During this time in American history, life for Americans was in a constant state of change - culturally, politically, socially, and economically. Things were booming, especially in New York City. Enjoy this interactive exploration through an exciting time in American history!

### General Information

**Subject(s):** Social Studies

**Grade Level(s):** 11

**Intended Audience:** [Students](#)

**Instructional Time:** 20 Minute(s)

**Suggested Technology:** Computers for Students, Internet Connection, Speakers/Headphones

**Keywords:** Roaring Twenties, economic boom, 1920s, The Jazz Age, U.S. History, Grade 11

**Instructional Component Type(s):** [Tutorial](#), [Presentation/Slideshow](#), [Video/Audio/Animation](#),

**Resource Collection:** Social Studies - U.S. History Existing Student Tutorials

### Source and Access Information

**Contributed by:**

**Name of Author/Source:** Emily Thompson, Scott Mahoy

**Access Privileges:** Public

**License:** [CPALMS License - no distribution - non commercial](#)

### Aligned Standards

Name	Description
<a href="#">SS.912.A.1.1:</a>	Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
<a href="#">SS.912.A.1.4:</a>	Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.