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Primary Type: Tutorial

Direct Link: <http://www.pbslearningmedia.org/resource/28938bf4-4166-41a0-bce3-cffc569d88c2/america-in-world-war-i-crash-course-us-history-30/>

Crash Course U.S. History: America in World War I

In this tutorial video, you'll take a whirlwind journey through the events that led America from isolation to intervention in World War I. You'll learn how WWI affected Americans on the home front as well, increasing the size of the government and curtailing civil liberties. Enjoy this "crash course" in U.S. History!

General Information

Subject(s): Social Studies

Grade Level(s): 11

Intended Audience: [Students](#)

Instructional Time: 15 Minute(s)

Suggested Technology: Computers for Students, Internet Connection, Speakers/Headphones

Keywords: U.S. history, Grade 11, tutorial, World War I, Woodrow Wilson, Lusitania, Zimmerman telegraph, Allied Powers, neutrality, League of Nations, Treaty of Versailles, trench warfare, Fourteen Points, Central Powers, isolationism, Palmer Raids, propaganda

Instructional Component Type(s): [Tutorial](#), [Video/Audio/Animation](#)

Resource Collection: Social Studies - U.S. History Existing Student Tutorials

Source and Access Information

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Aligned Standards

Name	Description
SS.912.A.4.5:	<p>Examine causes, course, and consequences of United States involvement in World War I.</p> <p>Clarifications: Examples may include, but are not limited to, nationalism, imperialism, militarism, entangling alliances vs. neutrality, Zimmerman Note, the Lusitania, the Selective Service Act, the homefront, the American Expeditionary Force, Wilson's Fourteen Points, the Treaty of Versailles (and opposition to it), isolationism.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 29-31. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>

Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information).

[SS.912.A.4.6:](#)

Clarifications:

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Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.

[SS.912.A.4.9:](#)

Clarifications:

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [29-31](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations.

[SS.912.A.4.10:](#)

Clarifications:

Examples may include, but are not limited to, self-determination, boundaries, demilitarized zone, sanctions reparations, and the League of Nations (including Article X of the Covenant).

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