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Resource ID#: 150618

Primary Type: Student Tutorial

ATTACHMENTS

[Accessible Version](#): Accessible version of the tutorial in PDF format.

Three Presidencies: Kennedy, Johnson, and Nixon

Learn about the 3 U.S. Presidents elected during the turbulent 1960s: John F. Kennedy, Lyndon B. Johnson, and Richard Nixon. With this interactive tutorial, you see how each of these men left an unfinished legacy as president, and you'll learn about their politics, successes, and failures, with an emphasis on domestic politics.

Subject(s): Social Studies

Grade Level(s): 9, 10, 11, 12

Intended Audience: [Students](#)

Instructional Time: 40 Minute(s)

Keywords: U.S. History, American History, tutorial, Grade 11, John F. Kennedy, JFK, LBJ, Lyndon B. Johnson, Richard Nixon, New Frontier, Great Society, War on Poverty, Watergate, Civil Rights Act of 1964, Voting Rights Act of 1965, Dr. Martin Luther King, Lee Harvey Oswald, Peace Corps, Apollo 11, presidents, United States, USA, Vietnam

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials Social Studies - U.S. History - Grades 9-12

SOURCE AND ACCESS INFORMATION

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Related Standards

Name	Description
SS.912.A.7.4:	<p>Evaluate the success of 1960s era presidents' foreign and domestic policies.</p> <p>Remarks/Examples: Examples may include, but are not limited to, civil rights legislation, Space Race, Great Society, War on Poverty.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 49-50. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>

Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal

rights.

[SS.912.A.7.7:](#)

Remarks/Examples:

Examples may include, but are not limited to, Freedom Summer, Freedom Rides, Montgomery Bus Boycott, Tallahassee Bus Boycott of 1956, March on Washington.

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [51-52](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

[SS.912.A.7.10:](#)

Analyze the significance of Vietnam and Watergate on the government and people of the United States.

Remarks/Examples:

Examples may include, but are not limited to, mistrust of government, reinforcement of freedom of the press, as well as checks and balances, New York Times v. Nixon.

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [49-50](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

[SS.912.A.7.13:](#)

Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.

Remarks/Examples:

Examples may include, but are not limited to, Civil Rights Act of 1964, Voting Rights Act of 1965, War on Poverty, Medicare, Medicaid, Headstart.

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [49-50](#) and pages [57-59](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.

[SS.912.A.7.16:](#)

Examine changes in immigration policy and attitudes toward immigration since 1950.

Remarks/Examples:

This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages [57-59](#). Additional resources may be found on the [FLDOE End-of-Course \(EOC\) Assessments](#) webpage and the [FLDOE Social Studies](#) webpage.