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Resource ID#: 150340

Primary Type: Student Tutorial

The Supreme Court in Action

Learn about landmark cases decided by the Supreme Court in the 1950s, 1960s, and 1970s, including Brown vs. Board of Education, Miranda vs. Arizona, and Roe vs. Wade. This interactive tutorial covers the backgrounds, outcomes, and impacts of 8 important cases in detail.

Attachments

[Accessible Version](#): Accessible version of the tutorial in PDF format.

General Information

Subject(s): Social Studies

Grade Level(s): 9, 10, 11, 12

Intended Audience: [Students](#)

Instructional Time: 30 Minute(s)

Keywords: U.S. History, tutorial, Grade 11, Supreme Court, judicial branch, Earl Warren, Warren Burger, Brown vs Board of Education, Swann vs. Charlotte-Mecklenburg, Regents of University of California vs. Bakke, Miranda v. Arizona, Gideon v. Wainwright, Roe vs. Wade, Griswold v. Connecticut, Mapp v. Ohio, abortion, birth control, reproductive rights, busing, affirmative action, segregation, desegregation, integration, Miranda rights, rights of the accused, minority rights, interactive, tutorials, elearning, e-learning

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials Social Studies - U.S. History - Grades 9-12

Source and Access Information

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District/Organization of Contributor(s): Florida State University

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Aligned Standards

| Name | Description |
|-------------------------------|--|
| SS.912.A.1.6: | Use case studies to explore social, political, legal, and economic relationships in history. Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights. |

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|---------------------------------------|---|
| <p>SS.912.A.7.8:</p> | <p>Clarifications: Examples may include, but are not limited to, Plessy v. Ferguson [1896], Brown v. Board of Education [1954], Swann v. Charlotte-Mecklenburg Board of Education [1971], Regents of the University of California v. Bakke [1978], Miranda v. Arizona [1966], Gideon v. Wainwright [1963], Mapp v. Ohio [1961], and Roe v. Wade [1973].</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 53-54. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |
| <p>SS.912.A.7.17:</p> | <p>Examine key events and key people in Florida history as they relate to United States history.</p> <p>Clarifications: Examples may include, but are not limited to, selection of Central Florida as a location for Disney, growth of the citrus and cigar industries, construction of Interstates, Harry T. Moore, Pork Chop Gang, Claude Pepper, changes in the space program, use of DEET, Hurricane Andrew, the Election of 2000, migration and immigration, Sunbelt state.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 47-52 and pages 57-59. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |

Suggested Tutorials

| Name | Description |
|---|--|
| <p>The Era of Jim Crow and the Nadir of Race Relations: Part 2:</p> | <p>Learn about the era of Jim Crow segregation and the larger context within which it flourished, the Nadir of American race relations, in this interactive tutorial.</p> <p>Check out The Era of Jim Crow and the Nadir of Race Relations: Part 1 here.</p> |
| <p>The Era of Jim Crow and the Nadir of Race Relations: Part 1:</p> | <p>Learn about the era of Jim Crow segregation and the larger context within which it flourished, the Nadir of American race relations, in this interactive tutorial.</p> <p>Check out The Era of Jim Crow and the Nadir of Race Relations: Part 2 here.</p> |