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Resource ID#: 150105

Primary Type: Student Tutorial

ATTACHMENTS

[Accessible Version](#): Accessible version of the tutorial content in pdf format.

Territorial Behaviors

Learn the history behind the different territories that belong to the United States, including those that have become states, like Alaska and Hawaii, and those that haven't, like Puerto Rico and American Samoa. In this interactive tutorial you'll also learn about America's role in the construction of the Panama Canal and the Panama Canal Zone the U.S. controlled.

Subject(s): Social Studies

Grade Level(s): 9, 10, 11, 12

Intended Audience: [Students](#)

Instructional Time: 30 Minute(s)

Keywords: Grade 11, United States History, territory, territories, Alaska, Hawaii, Puerto Rico, Guam, American Samoa, Northern Mariana Islands, imperialism, Spanish-American War, Theodore Roosevelt, William McKinley, Panama Canal, Panama Canal Zone, Colombia, interactive, tutorials, elearning, e-learning, history, U.S. Virgin Islands

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials Social Studies - U.S. History - Grades 9-12

SOURCE AND ACCESS INFORMATION

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Related Standards

| Name | Description |
|-------------------------------|---|
| SS.912.A.4.2: | <p>Explain the motives of the United States acquisition of the territories.</p> <p>Remarks/Examples: Examples may include, but are not limited to, Alaska, Hawaii, Puerto Rico, Philippines, Guam, Samoa, Marshall Islands, Midway Island, Virgin Islands.</p> <p>This benchmark is annually evaluated on the United States History End-of-Course Assessment. For more information on how this benchmark is evaluated view the United States History End-of-Course Assessment Test Item Specifications pages 27-28. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p> |
| | <p>Examine causes, course, and consequences of the Spanish American War.</p> <p>Remarks/Examples:</p> |

[SS.912.A.4.3:](#)

Examples may include, but are not limited to, Cuba as a protectorate, Yellow Journalism, sinking of the Maine, the Philippines, Commodore Dewey, the Rough Riders, acquisition of territories, the Treaty of Paris.

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[SS.912.A.4.4:](#)

Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.

Remarks/Examples:

Examples may include, but are not limited to, disease, environmental impact, challenges faced by various ethnic groups such as Africans and indigenous populations, shipping routes, increased trade, defense and independence for Panama.

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