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Resource ID#: 119328

Primary Type: Student Tutorial

## Bon Voyage!

By the end of this tutorial, you will be able to state your opinion, organize your ideas, and list relevant reasons for your opinion.

### Attachments

[Accessible Version](#): Accessible version of the tutorial content in pdf format

### General Information

**Subject(s)**: English Language Arts

**Grade Level(s)**: 3

**Intended Audience**: [Students](#)

**Keywords**: Opinion, opinion writing, topic sentences, third grade, reasons, supporting reasons

**Instructional Component Type(s)**: [Original Student Tutorial](#)

**Resource Collection**: Original Student Tutorials for Language Arts - Grades K-5

### Source and Access Information

**Contributed by**: Lainey Newell

**Name of Author/Source**: Lainey Newell

**District/Organization of Contributor(s)**: Brevard

**Access Privileges**: Public

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### Aligned Standards

Name	Description
<a href="#">LAFS.3.W.1.1:</a>	Write opinion pieces on topics or texts, supporting a point of view with reasons. a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. b. Provide reasons that support the opinion. c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. d. Provide a concluding statement or section.

## Suggested Tutorials

Name	Description
<a href="#">Lesson 20 Video MEA Animal Habitats Part 2:</a>	In this video, SaM-1 introduces a part 2 twist to the Model Eliciting Activity (MEA) challenge. In the first video, students were asked to design a habitat for an elephant or gorilla that will be housed at the CPALMS Rehabilitation and Conservation Center. In this twist, students will need to modify their design to accommodate a senior elephant or gorilla.
<a href="#">Lesson 20 Video: MEA Animal Habitats:</a>	In this video, SaM-1 introduces a Model Eliciting Activity (MEA) challenge for the students. This video provides habitat information to help the students use the knowledge they gained throughout the unit. Students are asked to design a habitat for an elephant or gorilla that will be housed at the CPALMS Rehabilitation and Conservation Center. Students will need to describe the physical properties (color, shape, texture, hardness) of the features they selected for the habitat while explaining the rationale behind their design choices.
	In the optional twist, students will need to modify their design to accommodate a senior elephant or gorilla. The optional twist also has a SaM-1 video to introduce the twist challenge.