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Resource ID#: 119068

Primary Type: Student Tutorial

Diving into Informative Writing

Learn how to write a topic sentence to introduce a topic, group related information together, develop a topic by adding details, and add an image to support the text.

Attachments

[Accessible Version](#): Accessible version of the tutorial content in PDFformat

General Information

Subject(s): English Language Arts

Grade Level(s): 3

Intended Audience: [Students](#)

Keywords: English Language Arts, Third grade, Informative Writing, Informational Writing, Informational Text, Writing about Information, Topic Sentence, Details

Instructional Component Type(s): [Original Student Tutorial](#)

Resource Collection: Original Student Tutorials for Language Arts - Grades K-5

Source and Access Information

Contributed by: monica almeida

Name of Author/Source: monica almeida

District/Organization of Contributor(s): St. Lucie

Access Privileges: Public

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Aligned Standards

Name	Description
LAFS.3.W.1.2:	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. <ol style="list-style-type: none">Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.Develop the topic with facts, definitions, and details.Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.Provide a concluding statement or section.

Particular alignment to:

LAFS.3.W.1.2a:

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

LAFS.3.W.1.2b:

Develop the topic with facts, definitions, and details.

Suggested Tutorials

Name	Description
Lesson 23 Video: MEA Researching Sea Turtle Nesting Temperatures :	<p>In this video Sam-1 introduces a Model Eliciting Activity (MEA) challenge. Students will take their prior experiences from the properties unit and apply their knowledge of investigating sea turtle nesting temperatures.</p> <p>Students will develop a hypothesis, design an experiment, and support their reasoning to determine how to best study different methods for cooling sea turtle nesting areas.</p>
Lesson 21 Video: MEA Entertaining Animals Part 2:	<p>In this video, SaM-1 introduces a part 2 twist to the Model Eliciting Activity (MEA) challenge. In the optional twist, students will need to design a prototype toy suitable for a Florida panther with an injured leg. This first video provides background information on why and how animals need to be entertained.</p>
Lesson 21 Video: MEA Entertaining Animals:	<p>In this video, SaM-1 introduces a Model Eliciting Activity (MEA) challenge for the students. This video provides background information on why and how animals need to be entertained. Students will have the opportunity to apply what they learned about physical properties and measuring linear lengths as they are asked to design a prototype toy for Florida panthers housed at the CPALMS Rehabilitation and Conservation Center.</p> <p>In the optional twist, students will need to design a prototype toy suitable for a Florida panther with an injured leg. The optional twist also has a SaM-1 video to introduce the twist challenge.</p>