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Resource ID#: 115277

Primary Type: Tutorial

Direct Link: <http://www.brainpop.com/games/sortifyusconstitution/>

Sortify: U.S. Constitution

In this tutorial game, you will sort "tiles" with facts and scenarios concerning the U.S. Constitution into labeled "bins." The purpose of this exercise is for you to become familiar with your Constitution and the government it establishes. Points are awarded for correctly sorted tiles – good luck!

General Information

Subject(s): Social Studies

Grade Level(s): 7

Intended Audience: [Students](#)

Instructional Time: 30 Minute(s)

Suggested Technology: Computers for Students, Internet Connection

Keywords: Constitution, limited government, rights, Bill of Rights, branches of government, delegated powers, checks and balances, individual rights, legislative branch, executive branch, state powers, amendments, reserved powers

Instructional Component Type(s): [Tutorial](#), [Educational Game](#)

Resource Collection: Social Studies - Civics - Grades 6-8 Existing Student Tutorials

Source and Access Information

Contributed by:

Name of Author/Source: BrainPOP

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Aligned Standards

Name	Description
SS.7.C.1.7:	Describe how the Constitution limits the powers of government through separation of powers and checks and balances. Clarifications: This benchmark is annually evaluated on the Civics End-of-Course Assessment. For more information on how this benchmark is evaluated view the Civics End-of-Course Assessment Test Item Specifications pages 28-29 . Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.
SS.7.C.2.4:	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution. Clarifications: This benchmark is annually evaluated on the Civics End-of-Course Assessment. For more information on how this benchmark is evaluated view the Civics End-of-Course Assessment Test Item Specifications pages 36-37 . Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE

	Social Studies webpage.
SS.7.C.3.3:	<p>Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.</p> <p>Clarifications: This benchmark is annually evaluated on the Civics End-of-Course Assessment. For more information on how this benchmark is evaluated view the Civics End-of-Course Assessment Test Item Specifications pages 53-54. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.7.C.3.4:	<p>Identify the relationship and division of powers between the federal government and state governments.</p> <p>Clarifications: This benchmark is annually evaluated on the Civics End-of-Course Assessment. For more information on how this benchmark is evaluated view the Civics End-of-Course Assessment Test Item Specifications page 55. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.7.C.3.6:	<p>Evaluate Constitutional rights and their impact on individuals and society.</p> <p>Clarifications: This benchmark is annually evaluated on the Civics End-of-Course Assessment. For more information on how this benchmark is evaluated view the Civics End-of-Course Assessment Test Item Specifications page 57. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>
SS.7.C.3.8:	<p>Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.</p> <p>Clarifications: This benchmark is annually evaluated on the Civics End-of-Course Assessment. For more information on how this benchmark is evaluated view the Civics End-of-Course Assessment Test Item Specifications pages 60-61. Additional resources may be found on the FLDOE End-of-Course (EOC) Assessments webpage and the FLDOE Social Studies webpage.</p>