



Standard #: LAFS.910.RH.2.6

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Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Grade: 910
Cluster: Craft and Structure -
Date Adopted or Revised: 12/10
Content Complexity Rating: Level 3: Strategic Thinking & Complex Reasoning - More Information
Date of Last Rating: 02/14
Status: State Board Approved

Related Courses

Course Number	Course Title
2101300:	Anthropology (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2120710:	Anthropology Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100340:	African-American History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100350:	Florida History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100360:	Latin American History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100370:	Eastern and Western Heritage (Specifically in versions: 2014 - 2015, 2015 - 2017, 2017 and beyond (current))
2100380:	Visions and Their Pursuits:An American Tradition-U.S.History to 1920 (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100400:	The History of The Vietnam War (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100470:	Visions & Their Pursuits:An AmerTrad-U.S. Hist to 1920 Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2102800:	Florida's Preinternational Baccalaureate Comparative Economics With Financial Literacy (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2103300:	World Cultural Geography (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2104300:	Introduction to the Social Sciences (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2104320:	Global Studies (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2104340:	Women's Studies (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2104600:	Multicultural Studies (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2105310:	World Religions (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2105340:	Philosophy (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2105350:	Ethics (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2120910:	Philosophy Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2120915:	Philosophy Honors 2 (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106330:	Civics (Specifically in versions: 2014 - 2015, 2015 - 2019 (course terminated))
2106340:	Political Science (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106350:	Law Studies (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106355:	International Law (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106360:	Comparative Political Systems (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106370:	Comprehensive Law Studies (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106375:	Comprehensive Law Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106380:	Legal Systems and Concepts (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106390:	Court Procedures (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106400:	Court Procedures Intern (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106440:	International Relations (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106445:	International Relations 2 Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106468:	Constitutional Law Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2106800:	Florida's Preinternational Baccalaureate United States Government (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2107300:	Psychology 1 (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2107310:	Psychology 2 (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2108300:	Sociology (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109310:	World History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109320:	World History Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))

2109330:	African History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109350:	Contemporary History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109410:	Jewish History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109430:	Holocaust (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109810:	Florida's Preinternational Baccalaureate World History (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
0900300:	Humanities Survey (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
0900310:	Humanities 1 (to 1500) (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
0900320:	Humanities 2 (since 1500) (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2109315:	World History for Credit Recovery (Specifically in versions: 2015 and beyond (current))
2105355:	Philosophy Honors: Ethics (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100460:	Eastern and Western Heritage Honors (Specifically in versions: 2015 - 2017, 2017 and beyond (current))
0900305:	Humanities 1 Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
7921027:	Access World History (Specifically in versions: 2014 - 2015, 2015 - 2018, 2018 and beyond (current))
0900315:	Humanities 2 Honors (Specifically in versions: 2014 - 2015, 2015 and beyond (current))
2100345:	Great Men and Women of Color Who Shaped World History (Specifically in versions: 2017 and beyond (current))
2104310:	Examining the African American Experience in the 20th Century (Specifically in versions: 2017 and beyond (current))

Related Resources

Lesson Plan

Name	Description
After Reconstruction: Problems of African Americans in the South:	In this lesson, students use the collection's Timeline of African American History, 1852-1925 to identify problems and issues facing African Americans immediately after Reconstruction. Working in small groups on assigned issues, students search the collection for documents that describe the problem and consider opposing points of view, and suggest a remedy for the problem. Students then present the results of their research in a simulated African American Congress, modeled on a congress documented in the collection's special presentation, Progress of a People.
Cultural Identity and Values: What is Culture?:	This lesson gives students an opportunity to examine the complex concept of culture and to understand that while all people have a culture, for some it may mean the country or region of their ancestors, and for others it may encompass areas including family, religion and community. Students learn that no matter how it is defined, culture gives people a sense of who they are. Before students examine their own cultural backgrounds and United States culture, they will develop a working definition of culture.

Original Student Tutorial

Name	Description
Analyzing Related Concepts in Historical U.S. Documents:	By the end of this tutorial, you should be able to identify a concept addressed in texts from two different time periods in U.S. history and distinguish the similarities and differences between the ways the texts treat this concept. The texts featured in this tutorial are the Bill of Rights and an excerpt from the "Four Freedoms" speech by President Franklin D. Roosevelt.

Teaching Idea

Name	Description
To Kill A Mockingbird: A Historical Perspective:	This is a 10 day overview from the Library of Congress on a Historical Perspective of the time period surrounding To Kill A Mockingbird. Includes a lot of primary resources and writing activities.

Student Resources

Name	Description
Analyzing Related Concepts in Historical U.S. Documents:	By the end of this tutorial, you should be able to identify a concept addressed in texts from two different time periods in U.S. history and distinguish the similarities and differences between the ways the texts treat this concept. The texts featured in this tutorial are the Bill of Rights and an excerpt from the "Four Freedoms" speech by President Franklin D. Roosevelt.