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Primary Type: Tutorial

Direct Link: <https://www.khanacademy.org/math/cc-fourth-grade-math/cc-4th-add-sub-topic/cc-4th-subtracting/v/regrouping-twice-when-subtracting-three-digit-numbers>

Subtracting: regrouping twice

In this video tutorial from Khan Academy, learn how to subtract in situations that require regrouping twice using the expanded forms of numbers, as well as the standard algorithm.

Subject(s): Mathematics

Grade Level(s): 3, 4

Intended Audience: [Educators](#), [Students](#), [Parents](#)

Suggested Technology: Computers for Students, Internet Connection, Speakers/Headphones

Keywords: subtraction, regrouping, regroup, khan academy

Instructional Component Type(s): [Tutorial](#)

Resource Collection: Elementary Math specific existing tutorials

SOURCE AND ACCESS INFORMATION

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District/Organization of Contributor(s): Hillsborough

Access Privileges: Public

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Related Standards

Name	Description
MAFS.3.NBT.1.2:	<p>Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>Remarks/Examples: Students fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. (Although 3.OA.3.7 and 3.NBT.1.2 are both fluency standards, these two standards do not represent equal investments of time in grade 3. Note that students in grade 2 were already adding and subtracting within 1000, just not fluently. That makes 3.NBT.1.2 a relatively small and incremental expectation. By contrast, multiplication and division are new in grade 3, and meeting the multiplication and division fluency standard 3.OA.3.7 with understanding is a major portion of students' work in grade 3.)</p>
MAFS.4.NBT.2.4:	<p>Fluently add and subtract multi-digit whole numbers using the standard algorithm.</p> <p>Remarks/Examples: Fluency Expectations or Examples of Culminating Standards Students' work with decimals (4.NF.3.5–3.7) depends to some extent on concepts of fraction</p>

